

Kids Like Us

Holbrook Primary School, Holbrook School Lane, Horsham, West Sussex, RH12 5PP



Inspection date

11 October 2016

Previous inspection date

17 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders implement policies and procedures extremely effectively. They ensure that staff undertake regular training to keep up to date with safeguarding matters and maintain their high levels of expertise. The setting has improved since the last inspection.
- Children behave exceptionally well and are extremely polite. Older children offer support to younger children, and all children exude confidence in social situations.
- Exciting activities are carefully planned to follow the interests of the children. Children have choices in their play, for example, they vote on group games that they play together after snacks.
- Staff ensure that children are very well supported to respect highly the opinions of others and understand that people might have different ideas to their own.
- All children are highly motivated and eager to join in with the challenging and stimulating activities. Staff tailor activities to the needs of children to ensure that they flourish.
- An inviting skilfully organised and well-resourced environment contributes to children's enjoyment. Extensive grounds outside ensure children enjoy an abundance of stimulating outdoor play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather the views of parents even more effectively to help identify how children can benefit from their time at the setting further.

Inspection activities

- The inspector toured the premises and observed the impact of care routines and activities on children's safety, welfare and enjoyment.
- The inspector spoke with parents to take account of their views and to understand how well the provision works in partnership with them to support children's well-being.
- The inspector completed a joint observation of an activity with the manager to assess the quality of the evaluation of staff's practice and interactions with children.
- The inspector looked at a range of documentation relating to safeguarding and children's welfare.
- The inspector spoke with the manager and staff about the impact of training, experience and practice on children's outcomes.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders respond swiftly to ideas for improvement. For example, the club now opens earlier to ensure parents have time to pass on important information concerning their children's welfare. Safeguarding is effective. Staff have an excellent understanding of child protection concerns and the procedures for reporting them. The management team ensures that staff have opportunities to increase their knowledge and understanding. For example, staff recently attended training on effective behavioural management which had a significant impact on children's enjoyment and welfare. Leaders give staff incisive support to ensure that their extensive experience is effectively used to enhance the welfare and enjoyment of the children. Staff have extremely effective partnerships with schools and parents to ensure continuity of care. Leaders want to explore ways of gaining parents' opinions further however, to find out what they would like improved.

Quality of teaching, learning and assessment is outstanding

Staff are highly motivated and contribute to providing rich and exciting opportunities for the children. For example, a member of staff clarifies hockey rules before the game and referees it to help the game flow well. Staff organise group games, for example, where all the children experience turn taking and winning or losing. Younger children are observed expertly and targets set for them to work towards goals for their emotional, physical and communication development. Staff use weekly topics to develop and support children's understanding. For example, children draw on individual puzzle pieces and display them as one big puzzle on the wall as part of a topic about friendship. Children enjoy supporting local charities and gain an extremely good awareness about cultures and communities beyond their own.

Personal development, behaviour and welfare are outstanding

Children arrive keen, enthusiastic and demonstrate an extremely high level of emotional well-being. They clearly understand the expectations of behaviour and rules of the club. Staff help all children to settle very quickly and they have an exceptional understanding of each child's needs. Staff build outstanding relationships with all children and are very good examples of how to treat others positively and politely. Children are extremely kind, polite and respectful to each other and often think of the needs of others before their own. Children enjoy an amazing range of outdoor games and sports. They engage passionately and understand the positive effects of exercise. This helps children to flourish physically. Staff provide very healthy food regularly and children chat about the benefits of eating well.

Setting details

Unique reference number	EY412308
Local authority	West Sussex
Inspection number	1062386
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	60
Number of children on roll	104
Name of registered person	Kids Like Us Ltd
Registered person unique reference number	RP526175
Date of previous inspection	17 September 2013
Telephone number	07707 067075

Kids Like Us Ltd registered in 2010 in Holbrook Primary School in Horsham, West Sussex. The provision is open Monday to Friday from 7.45am to 8.45am and from 3pm to 6pm, during term time only. There are seven staff, three of whom have a relevant qualification at level 3.

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